## The Social And Nonsocial Autistic trait (SANA) scales

Reference: Ronald, A., Hudry, K., Tucker, L., Pasco, G., Byrd Hornburg, C., Allison, C., Baron-Cohen, S., Elsabbagh, M., Charman, T. & Johnson, M. H. (in preparation). Development of the social and non-social autistic trait (SANA) scales for early childhood: factor structure, reliability, validity and specificity: Pilot study.

| No. | Items  | Response        |
|-----|--|-----------------|
| 1   | When you approach your child to pick him up, does s/he often       | Not true/ Quite |
|     | reach his/her arms up in anticipation of being lifted up by you? R | True/ Very True |
| 2   | Does your child point to show you things out of interest, not just | Not true/ Quite |
|     | when he wants something? R   | True/ Very True |
| 3   | Does s/he often show distress when there are changes to his/her    | Not true/ Quite |
|     | daily routine?   | True/ Very True |
| 4   | When you call his/her name, does s/he turn to you? R               | Not true/ Quite |
|     |  | True/ Very True |
| 5   | Can it often be hard to redirect your child's attention if s/he is | Not true/ Quite |
|     | focused on something?  | True/ Very True |
| 6   | Does your child change his facial expression often to reflect      | Not true/ Quite |
|     | others' expressions around him, for example, laughing when         | True/ Very True |
|     | others are laughing, looking anxious when others are upset? R      |                 |
| 7   | Does s/he ever fixate on an object for a long period of time?      | Not true/ Quite |
|     |  | True/ Very True |
| 8   | Does your child make regular eye contact with you? R               | Not true/ Quite |
|     |  | True/ Very True |
| 9   | Does s/he appear to have strong preferences for toys/ objects      | Not true/ Quite |
|     | with a specific characteristic (e.g., only smooth things)?         | True/ Very True |

| 10 | Does s/he ever appear to offer to share things with other people   | Not true/ Quite |
|----|--|-----------------|
|    | (siblings or adults)? R  | True/ Very True |
| 11 | Does s/he appear to become immersed in a particular activity and   | Not true/ Quite |
|    | show distress when moved away/ interrupted from it?                | True/ Very True |
| 12 | Does s/he often smile back when people smile at him/her? R         | Not true/ Quite |
|    |  | True/ Very True |
| 13 | When a new person arrives does s/he usually quickly turn to look   | Not true/ Quite |
|    | at the person's face? R  | True/ Very True |
| 14 | Does your child particularly like toys or objects with organized   | Not true/ Quite |
|    | and regular features such as an abacus (counting toy),             | True/ Very True |
|    | repetitively moving mobiles, trains and train tracks?              |                 |
| 15 | Does s/he appear to enjoy the company of others (other adults or   | Not true/ Quite |
|    | babies)? R   | True/ Very True |
| 16 | Does your child look a lot at details, such as patterns of objects | Not true/ Quite |
|    | and patterns on carpets, or textures of things?                    | True/ Very True |
| 17 | If s/he gets distressed from having to stop an activity, does s/he | Not true/ Quite |
|    | take a long time to recover?                                       | True/ Very True |
| 18 | Does the mood of other people (e.g., happy/ sad) appear to affect  | Not true/ Quite |
|    | his/her mood? R  | True/ Very True |
| 19 | If people are looking at something, does your child appear to      | Not true/ Quite |
|    | notice and follow their eye gaze to find out what they are looking | True/ Very True |
|    | at? R  |                 |
| 20 | Does your child seem to be interested in the feel of different     | Not true/ Quite |
|    | surfaces and textures?   | True/ Very True |

Does your child ever imitate? E.g. imitating movements or Not true/ Quite vocalisations. R True/ Very True

Note: R, Reversed item.